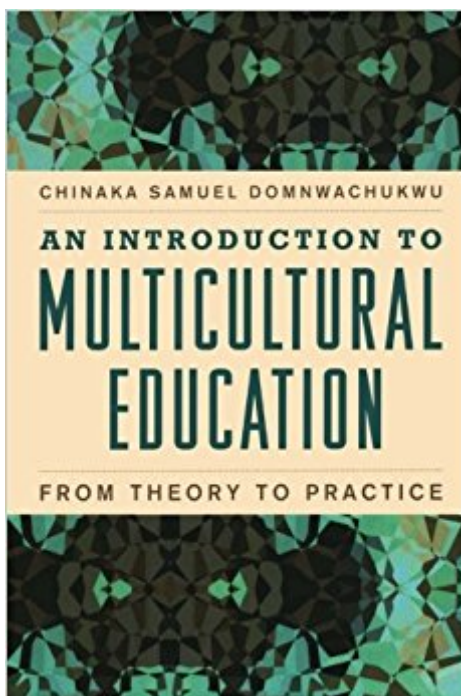


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# An Introduction To Multicultural Education: From Theory To Practice



## Synopsis

An Introduction to Multicultural Education provides a balance between the principles and practice of multicultural education in the K-12 classroom, presenting multicultural education as a learner-centered pedagogy. DomNwachukwu's book projects foundational principles and practices that make multicultural education relevant and appealing, while eliminating ideas and practices that produce negative reactions and outcomes. An Introduction to Multicultural Education utilizes historical data to make the case for equity pedagogy, going further than other books on this topic to provide practical steps and approaches to implementing multicultural education. The person and cultural identity of the teacher is addressed in-depth. The person and nature of the learner and the learning process are addressed as foundational ideas behind equity pedagogy. Such multicultural education topics as gender equity, universal access, religious pluralism, and bilingualism (or multilingualism) are all addressed with much detail. This book provides pre-service and in-service teachers with the theoretical and practical support they need to provide equal and meaningful education to all the students in their classrooms.

## Book Information

Paperback: 284 pages

Publisher: Rowman & Littlefield Publishers (April 16, 2010)

Language: English

ISBN-10: 1607096846

ISBN-13: 978-1607096849

Product Dimensions: 6.1 x 0.9 x 9.1 inches

Shipping Weight: 1 pounds (View shipping rates and policies)

Average Customer Review: 2.6 out of 5 stars 4 customer reviews

Best Sellers Rank: #262,856 in Books (See Top 100 in Books) #132 in [Books > Textbooks > Education > History & Theory](#) #276 in [Books > Textbooks > Education > Educational Philosophy](#) #349 in [Books > Education & Teaching > Schools & Teaching > Education Theory > History](#)

## Customer Reviews

DomNwachukwu finds it unfortunate that this nation has not resolved the 'dynamics of her plurality as it affects the education of children who are recent immigrants,' and its continued denial that multilingualism and multiculturalism are intrinsic parts of its national identity. (Reynaldo Baca, clinical professor of education and codirector of the Center for Multilingual, Multicultural Research,

University of Southern Ca) DomNwachukwu's book is an effective contribution to demystifying multicultural education in a manner that provides readers with step-by-step procedures for use in their classrooms, all within the context of an authentic historical perspective and commitment to social justice. Through the use of reflective writing, narratives, and suggested activities, readers are guided to link classroom applications to their own inner journeys. This book is unique in its ability to talk to the new and veteran teacher, the elementary and secondary teacher, and the teacher with culturally homogeneous or culturally heterogeneous classes. DomNwachukwu has provided a straightforward, uncluttered presentation of multicultural education that will serve candidates in schools of education as well as participants in school districts' professional development needs..

(Randall B. Lindsey, professor emeritus, California State University, Los Angeles) An Introduction to Multicultural Education by Chinaka Samuel DomNwachukwu is an amazingly comprehensive, direct, personal, and inviting discussion of the conditions, challenges, and possibilities for equitable schooling in our nation. The author mixes well-documented history, a wide range of contemporary sources, pertinent case studies, and his own personal commitment to effective education. His early chapter on culture is informative and insightful in its approach, and his historical review of multicultural education sets the stage for later chapters on English-language learners, religious diversity, women's rights, and exceptionality, as each of those topics stretches and helps define the effective practice of multicultural education. The book concludes with a practical discussion of multicultural education in the context of standards-based accountability. This is an important book that moves multicultural education theory and practice forward in twenty-first-century American schools.. (Alan H. Jones, editor, Multicultural Education; executive secretary, California Council on Teacher Education) An Introduction to Multicultural Education by Chinaka Samuel DomNwachukwu is an amazingly comprehensive, direct, personal, and inviting discussion of the conditions, challenges, and possibilities for equitable schooling in our nation. The author mixes well-documented history, a wide range of contemporary sources, pertinent case studies, and his own personal commitment to effective education. His early chapter on culture is informative and insightful in its approach, and his historical review of multicultural education sets the stage for later chapters on English-language learners, religious diversity, women's rights, and exceptionality, as each of those topics stretches and helps define the effective practice of multicultural education. The book concludes with a practical discussion of multicultural education in the context of standards-based accountability. This is an important book that moves multicultural education theory and practice forward in twenty-first-century American schools. (Alan H. Jones, editor, Multicultural Education; executive secretary, California Council on Teacher Education) DomNwachukwu's book is

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Chinaka Samuel DomNwachukwu is associate dean for academic affairs, professor of multicultural education, and chair of the Department of Teacher Education at Azusa Pacific University, Azusa California.

Dr. Domnwachukwu explains some interesting ideas related to America's diverse cultural "mosaic;" however, he cushions his points with false historical facts and questionable correlative evidences that have no outside citations and no references. I noted multiple instances within the first two chapters alone that he fabricates historical and sociological information to make a point. In addition, he gives incomplete information so that they fit his points, saying, for example, that antinomianism "means going against custom," an inaccurate, shallow description of Anne Hutchinson's deep theological issues with Puritanism. While Dr. Domnwachukwu's "facts" seem plausible as one scans the page, more in depth thinking reveals that his assertions are simply broad and self-inferred, formed without any regard to actual historical and sociological research (again, he uses no sources for many of his inferences). It is regrettable that this man's Ph.D. allows him the opportunity to influence so many minds.

Not only does the author, Dr. DomNwachukwu, know his subject, he forces students reading this text to delve deeply as they cover the end of the chapter activities for extended thought. This new edition is even better than the first.

The book did not format correctly on the kindle app. It would change font size randomly and sections were missing. If I flipped past the page and went back some things would then appear but

not always. Then when I flipped forward again things would disappear. Wish I would have looked at the book sooner and been able to return it within the 7 day policy.

Both sided are not looked at fairly, maybe if there was some conservative approaches, for comparison, it may have held my attention, my colleagues agreed.

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